



# Noah's Ark Independent Primary School

Subject: English Home Language	Examiner: Gororo, E.
Type: End of Term / Paper 2	Moderator: Böhmer, MA
Date: 9 April 2021	Grade: 4-_____
Marks: 40 Marks	Time: 1 hour

Name: \_\_\_\_\_

## Instructions:

Read the questions carefully before you start writing.

Make sure you answer ALL the questions.

Write neatly and legibly.

## Section A: Prepared Reading

### Question 1

Read the following comprehension and answer the questions that follow.

Once upon a time a butterfly was a caterpillar. Once upon a time a tree was a seed. Once upon a time you were a baby. Did you know that once upon a time a raisin was a grape? Well it was!

Grapes grow on grapevines. There are green, yellow, and purple grapes. Yellow grapes make the best raisins. They're the sweetest.

Workers pick the grapes when they're ripe. They put the grapes on trays. The trays sit in the sun for two weeks. The sun dries the grapes. The grapes lose their moisture. They become wrinkled. They're raisins! Then the raisins are cleaned, washed, and packed in boxes. And we buy them at the grocer's.

Raisins are good for us. They help our bodies grow strong. Raisins give us iron. Iron is a mineral that builds good blood. It gives us energy.

Raisins taste good, too. They're good in cereal and bread. They're good in pies and puddings. Best of all, they're good when your mother puts them in your lunchbox.

1.1 Choose the best ending for each sentence. Circle A or B. (5)

1.1.1 This story shows that raisins are good for you because

A they are sweet and chewy.

B they give you iron and energy.

1.1.2 Yellow raisins are the best because

A they sit in the sun the longest.

B they come from the sweetest grapes.

1.1.3 Grapes become raisins after

A they dry and become wrinkled.

B they're packed in boxes.

1.1.4 People couldn't have raisins without

A grocers to sell them.

B sunshine to dry them.

1.1.5 A caterpillar is like a butterfly in the way.

A a grape is like a raisin.

B a grape is like a grapevine.

1.2 Why are the grapes put on trays in this article? (1)

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1.3 Why do the grapes become wrinkled? (1)

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1.4 What would be healthier for your body; sweets or raisins? Explain your answer. (2)

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1.5 How are raisins used for food? Give examples. (3)

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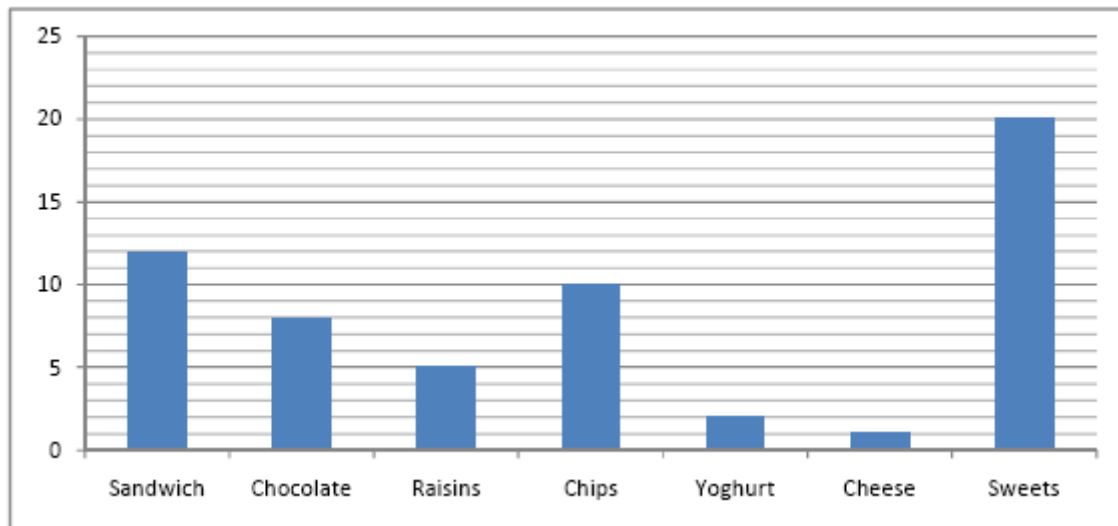
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### Question 2

Sam did a survey on what his classmates had in their lunch boxes. He used the results to draw a graph. Study the graph below and answer the questions that follow.

LUNCH BOX SURVEY – GRADE 4A



2.1 What was the most popular item in the class? (1)

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2.2 Which item was least popular. (1)

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2.3 How many learners brought raisins? (1)

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2.4 What advice would you give to learners who only have the most popular item for lunch? Give TWO reasons. (2)

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### Question 3

Read the paragraph below and then complete the table using the information from the paragraph.

South Africa is a country which is found on the continent of Africa. There are nine provinces in South Africa. Gauteng is the smallest province and the Northern Cape is the biggest province. The president of the country is Mr Cyril Ramaphosa. Eleven official languages are spoken in South Africa. Lesotho is a neighbouring country within the borders of South Africa. The cold Atlantic Ocean is found on the west coast and the Indian Ocean is on the east coast of South Africa. South Africa is known as the Rainbow Nation.

3.1 Number of provinces in South Africa? ----- (1)

3.2 The smallest province in South Africa? ----- (1)

3.3 The president of South Africa? ----- (1)

3.4 A neighbouring country within the borders of South Africa. (1)

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### Question 4

The sentences below tell you how to borrow a book from the library. Number the sentences 1-4 in the blocks on the right to show the order in which you will borrow a book from the library. (4)

Return your books on or before the date stamped on the date sheet	
Fill out an application form with all your details for a library card.	
Go to the counter to have the books scanned and stamped.	
Choose up to three books from your choice.	

\_\_\_\_\_ / 25 Marks (Section A)

### Section B: Language Structures and Conventions

#### Question 5

5.1 Punctuation – Re-write the following sentence; make use of the appropriate punctuation. (2)

raisins give us iron

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5.2 Add one of these prefixes to the underlined words in the sentences below to form the opposite of the underlined word.

un	mis	dis
----	-----	-----

5.2.1 She wrapped all her presents after her birthday party. (1)

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5.2.2 He agrees with everything the teacher says. (1)

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5.2.3 He understands the directions every time. (1)

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5.3 Change the following sentence into the past tense. (1)

He takes the boxes of grapes to the store. (1)

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5.4 Circle the verb, underline the subject and draw a square around the object. (3)

Monkeys like bananas.

5.5 Give the synonym (word that means the same) for the word below. (1)

large : -----

5.6 Give the antonym (opposite) for the word below. (1)

long : -----

5.7 Put these nouns under the correct heading. (4)

family

school

Sunday

August

sister

Botswana

road

Radio five

Common noun	Proper Noun

\_\_\_\_\_ / 15 Marks (Section B)

\_\_\_\_\_ / 40 Marks TOTAL