



Noah's Ark Independent Primary School

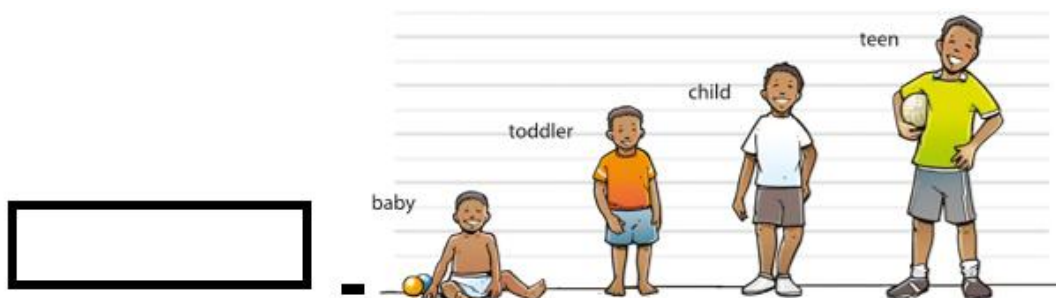
Subject: NS and T	Examiner: Moyo, S.
Type: Summative Term /	Moderator: Rwizi, A.
Date: 12 April 2021	Grade: 4-____
Marks: 40 Marks	Time: 1 hour

Name: _____

Instructions

- Read the questions carefully before you start writing.
- Make sure you answer All the questions.
- Write neatly and legibly.

1. Name the life process shown by each picture below: (3½)











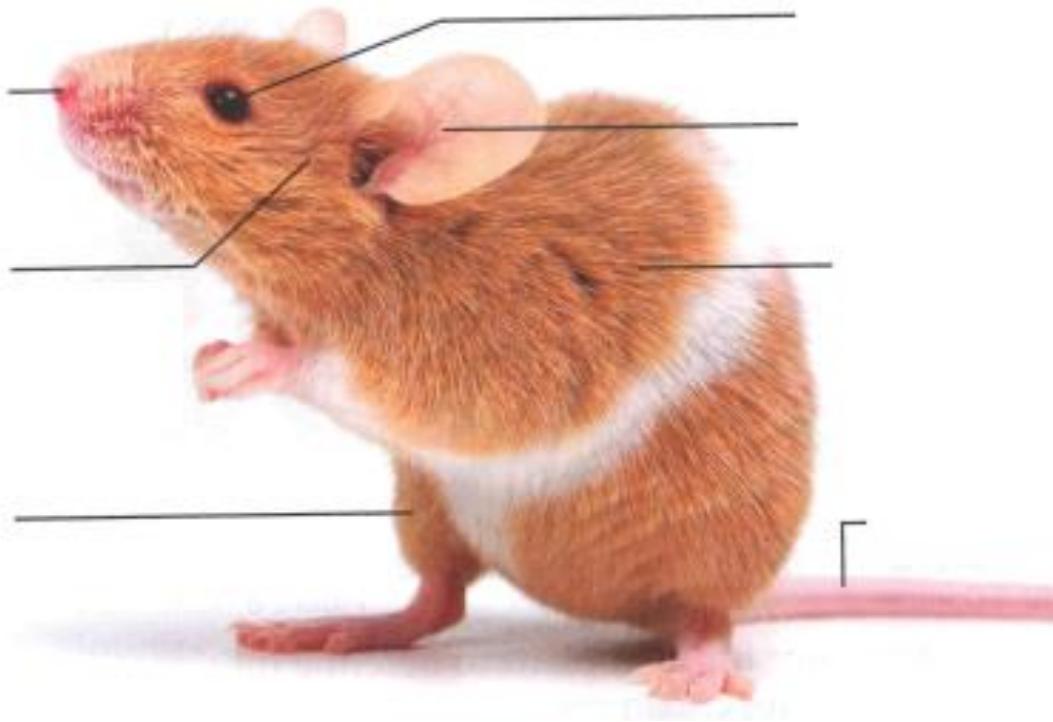


2. Classify the following organisms in the table below: (6)

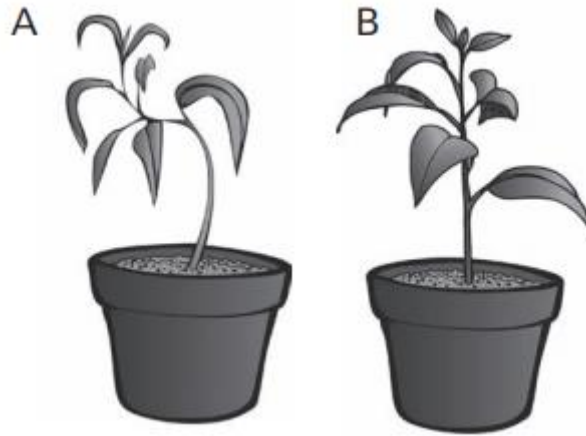
air	bean seed	sheep
peach tree	yeast	wood

Living	Non-living	Was living, but is now dead	Seems dead but is alive

3. Label the main body parts of the animal below. (3½)



4. Look at the picture of plant A and plant B below.



Source: Grade 4 Platinum Natural Science and Technology Extension and Remediation Worksheet Book, page 5

a) Which plant gets enough water? (1)

b) Which plant does not get enough water? (1)

c) Why do plants need water? (2)

d) Name three other things plants need to grow. (3)

i) -----

ii) -----

iii) -----

5. Read about the tiger's habitat and answer the questions

The tiger lives in a forest habitat in parts of Asia. The tiger has a striped coat which helps it blend in well with the sunlight filtering through the treetops to the forest floor. The stripes also help break up the tiger's body shape, making it difficult for their prey to see them. There is not very much light in the forest but the tiger has very good hearing so it can hear other animals moving around.

a) Which habitat does the tiger live in? (1)

b) Explain how the tiger's coat makes it suited to its habitat. (3)

c) Describe one other adaptation that makes the tiger suited to its habitat. (1)

6. Differentiate between frame and shell structures. (4)

7. Plants have different parts that have different functions. One of the parts is leaves.

a) Explain the function of leaves. (2)

8. Suggest what an individual should do to determine if an organism is a living one or non-living one. (2)

9. Plants can be grown from seeds and cuttings.

a) Define a cutting. (1)

b) List the 3 types of cuttings. (3)

c) What is the name of a plant from which a cutting comes from. (1)

d) Which plants grows best from cuttings. (2)

