Noah's Ark Independent Primary School

Subject: Home Language P3	Examiner: Gororo, E
Type: End of 3rd Term Assmt.	Moderator: Böhmer, MA
Date: 28 August 2019	Grade: 7
Marks: 30 Marks	Time: 2 hours

Name:

Instructions

You may use a dictionary or a thesaurus.

Show your planning, drafting and editing process as this will be marked.

Present your final work neatly without any spelling or language errors.

Section A: Creative Writing

Choose one of the following options and write an essay of four paragraphs in no more than 200 words.

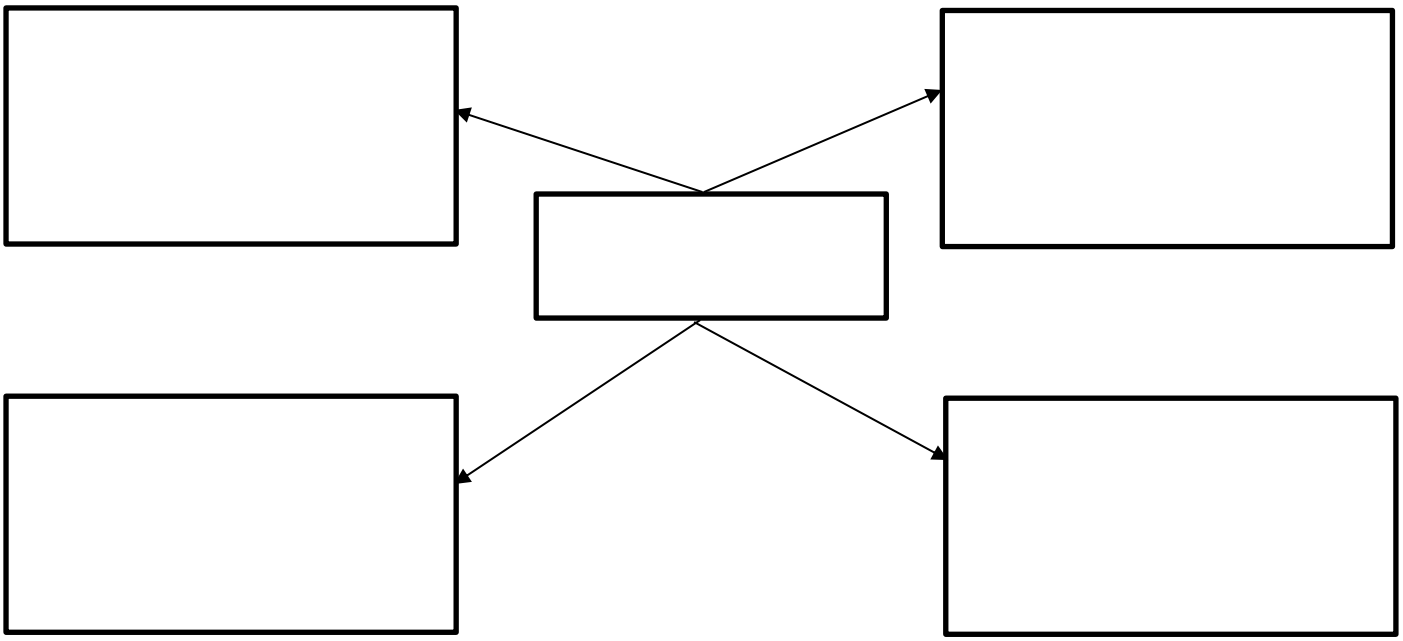
Option 1

Write a narrative essay about a specific event in your life when you were faced with a challenge. Describe the emotions that you felt at the time and how this event has affected you. Make sure that you record the event in a meaningful order and write in the past tense.

Option 2

Write a descriptive essay about someone you know who has inspired you by overcoming a particular challenge. Describe the person and the situation vividly using words and expressions for effect.

Mind Map:



Rough Draft:

Final Draft:

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	Criteria	Possible Marks	Actual Marks
Structure	Uses appropriate structure as a frame	4	
	Develops structure beginning, middle and ending		
	Uses topic and supporting sentences to develop coherent, logically organised paragraphs.		
Content	Chooses appropriate topic and content	4	
	Includes setting		
	Includes characters		
	Includes plot (beginning, climax, conclusion)		
Character	Selects appropriate characters	4	
	Thinks about characterisation		
	Uses descriptive words, e.g. to compare characters		
	Uses correct format of dialogue		
	Organises the conversation logically		
Language	Uses appropriate grammar, spelling and punctuation	4	
	Uses a range of vocabulary related to topic, including emotive words where appropriate		
	Creates a personal dictionary		
	Uses the dictionary to check spelling and meaning of words.		
	Uses first person narration where appropriate		
	Links sentences into a coherent paragraphs using pronouns, connecting words and correct punctuation.		
	Uses figurative language, e.g. a simile.		
Writing Process	Planning/pre-writing: discussions, word lists, brainstorms ideas for a topic and develops ideas.	4	
	Drafting: writes ideas down as a first draft		
	Revising and refining: improves the content and structure of the story		
	Editing: corrects mistakes in grammar, spelling and punctuation		
	Presenting: presents a neat, legible final version.		
		20	

Section B: Transactional Writing

Choose one of the following options and write a transactional text of around 100 words. Remember audience, purpose, layout and language.

Option 1

Imagine you are going on a trip. Write a set of instructions for your friends who is looking after your pet dragon.

Option 2

Write a paragraph advertising an unusual holiday destination, e.g. an island holiday after a tsunami or a hotel in a desert.

Option 3

Your class has had a meeting to decide how to start a community garden at your school. Write the agenda and minutes of the meeting.

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Criteria	Possible Marks	Actual Marks
Content: The text is coherent and logical; all details support the topic.	4	
Language, style and editing: Text is grammatically accurate, words are spelt correctly and punctuation is used correctly; vocabulary is appropriate and the choice of words is effective.	3	
Format: All necessary rules of format were applied and the text is the correct length.	3	
Total Marks	10	

_____ / 30 Marks TOTAL